

**DISTRICT INSTITUTE OF EDUCATION & TRAINING, MASUDA
(AJMER)**

The Concept of DIET: Background

The Radhakrishnan Commission 1949, Mudaliar Commission in 1952, Kothari commission 1964-66 and the National Education Policy 1986; to achieve the goal of universalization of primary education the 'District Teachers Training Institutes' (DIETs) were conceptualized at district level. In order to implement the Program of action 1992; DIETs were established throughout the country in a phased manner.

District Education and Training Institutions (DIETs) are stated as 'Light House' in the field of education by the Ministry of Human Resource Development, Government of India.

Which means teaching-learning resources, interactive research-based learning methodology, need-based programs, to facilitate the teachers to use new innovative methods in teaching, inclusion of educational technology in teaching, modern methods evaluation and to build the frugal teaching aids for training system as well display all materials prepared by teachers, publication and dissemination has been the responsibility of the district Education and Training Institute (DIET).

The uniformity in the operation of DIETs as well as autonomy could be persisted so the MHRD, Government of India in November, 1989 published a Pink book which has been recognized as a guidebook. On the basis of 'Pink- Book' the pre-service and in-service teacher trainings are organizing and planning framework is determined in India.

The Aims of DIET:

- To serve as an educational reference organization for the district.
- To organize and conduct in-service teachers and pre-service teacher training programs ensuring good quality at district level.
- To extend monitoring for universalization of qualitative elementary education by providing the necessary academic and reference services.

- To coordinate all the agencies related to primary education at district level.
- Bearing in mind the social and geographical diversity required at District level, ensuring active participation in the education system.
- To conduct various action research as per field interaction to solve educational problems in the educational sector.
- To plan and organize the programs regarding guidance - content development, evaluation, feedback, follow up etc.at the primary level.
- To promote Child-centered teaching, activity-based learning, joyful learning, creative learning and cooperative learning at primary and upper primary level.
- In order to ensure effective teaching; developing frugal(cost- effective) teaching aids and audio- visual contents as well as providing training how to make effective use of this material.

The DIET have been set to meet the above objectives as follows:

- ❖ **PRE-SERVICE TRAINING:** to prepare teachers for the school system.
- ❖ **IN-SERVICE TRAINING:**to improve capacity of existing school teachers.

The provisions for teaching staff for the two structures (pre-service and in-service teachers)has been assigned as per norms by the ‘Ministry of Human Resource Development’,(MHRD) The Government of India and the ‘National Council for Teacher Education’ (NCTE). In accordance, the provisions for teaching staff are prescribed which includes principal, vice-principal, senior lecturers and lecturers as well as the non-teaching staff in the DIET’s at present functioning in the state.

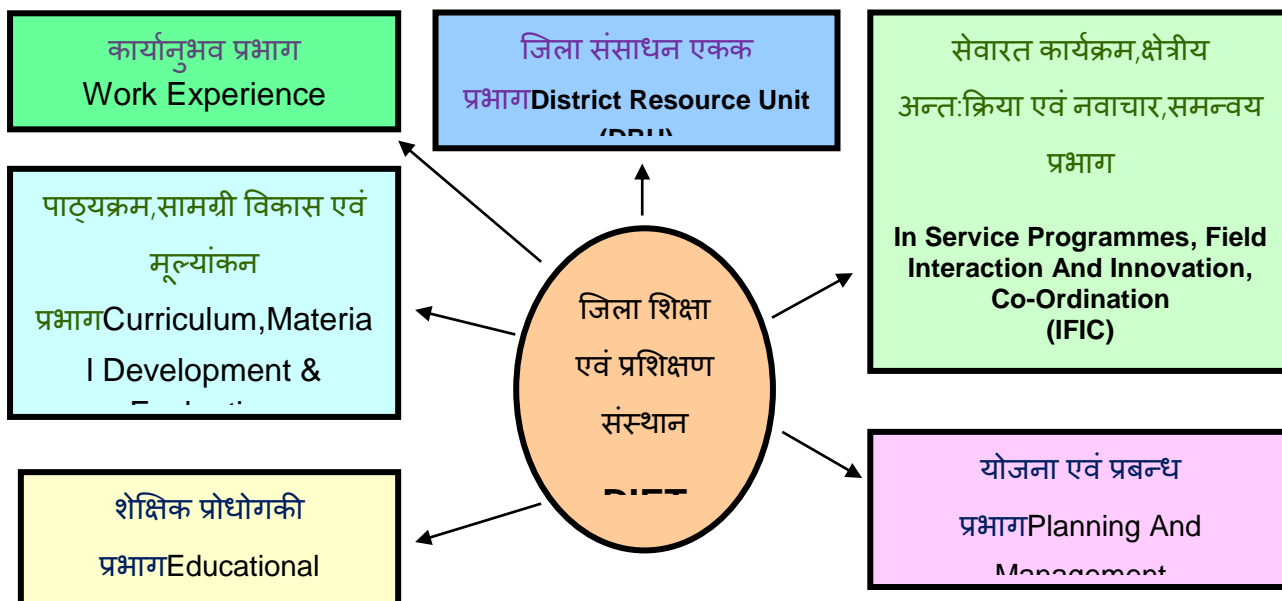
PRE-SERVICE TRAINING:

As per the norms extended by ‘The National Council for Teacher Education, New Delhi and in accordance to curriculum prescribed for DLD, the primary

education (grades 1 to 8) is used to conduct pre-service course in DIETs. The separate provisions for staff are made to teach this course.

IN-SERVICE TEACHER EDUCATION:

To implement the ‘in-service teacher education programs’ in an effective way through DIET, the functions of the departments as categorized below:



The following tasks/ functions/ assignments are mainly implemented under the departments listed below –

- In-service teacher trainings
- Seminar / Workshop
- Spreading /dissemination
- Research
- Publications

The provisions for teaching staff for the two structures (pre-service and in-service teachers) has been assigned as per norms by the ‘Ministry of Human Resource Development’ (MHRD), The Government of India and the ‘National Council for Teacher Education’ (NCTE). In accordance, the provisions are approved for teaching staff which includes principal, vice-principal, senior lecturers and lecturers as well as the non-teaching staff in the DIET’s at present functioning in the state.

PROVISION FOR PRE-SERVICE TEACHER TRAINING STAFF

The number of the faculty members would be 16 for two basic units having recruitment of 50-50 students. The principal or (the head of departments) the senior lecturers are included in faculty members. Thus, the subject areas for the faculty is to be classified as below:

ACADEMIC STAFF

SR. NO.	PRINCIPAL	VICE-PRINCIPAL	SENIOR LECTURER	LECTURER	TOTAL
1	1	1	6	18	26

ACADEMIC STAFF

1. Principal / Head - One-Principal
2. In perspective education / Learning basis - Three Lecturers
3. Science - Two Lecturers
4. Humanities and Social Sciences - Two Lecturers
5. Mathematics - Two Lecturers
6. Languages - Three Lecturers
7. Fine arts / Performing arts - Two Lecturers
8. Health and Physical Education - One Lecturer / explainer

NON-TEACHING STAFF

Librarian01			Short hand Clerk/Extempore	01
Accountant 01			Technical Assistant01	
Administrative Officer 01			Administrative Assistant 01	
AssistantAdministrativeOfficer01			Jamadar01	
Clerical	Grade-I		Grade IV staff	03
01				
Clerical	Grade	-II	Workshop Assistant01	
05				
Statistics Assistant01				

PRE-SERVICE TEACHER TRAINING –

The D.L.ED ‘two-years course’ has been implemented functional in the new format within the state from 2014-15. In which curriculum principle courses, lab related works, school substitute trainings (internships) and program implementations, survey and research works as per curriculum} are completed by the faculty members. As per the new curriculum, in first year and second year, teaching of the following papers and assessments are carried out by the faculty members. The description of course/ syllabus is categorized below:

CLASS - FIRST YEAR

Sr. No.	Paper	Paper's name
1	First	Children and Childhood
2	Second	Objectives of Education , Knowledge and Curriculum
3	Third	Indian Society and Education
4	Fourth	Language Cognition and Social/ Society
5	Fifth	Hindi Language Teaching and Proficiency

6	Sixth	English Language Teaching and Proficiency
7	Seventh	Mathematics Teaching
8	Eighth	Environmental Studies
9	Ninth	Art Education / Art Teaching
10	Tenth	Information and Communication Technology (ICT)

Practical - School Experience (60 Days)

CLASS - SECOND YEAR

Sr. No.	Paper	Paper's name
1	First	Children and Learning
2	Second	School Culture Management and Teacher
3	Third	Schooling in the Modern World
4	Fourth	Hindi Language Teaching and Proficiency
5	Fifth	English Language Teaching and Proficiency
6	Sixth	Mathematics Teaching
7	Seventh	Third Language Teaching Sanskrit / Gujarati / Punjabi / Urdu / Sindhi
8	Eighth	Health and Physical Education
9	Ninth	Social Science Teaching
10	Tenth	Science Teaching

Practical - School Experience (60 Days)

Apart from teaching job, the additional tasks performed by the DIET faculty members –

The Practical Work-

In addition to school – teaching job, under the ‘school practical work experience program’ in the first year and second year 60-60 days in both years school experience (internship) programs are completed by the faculty members. In which the first year and second year student-teachers and school teachers on scheduled working days in the selected schools are being attended by DIET faculty members and the faculty members provide support to them to strengthen the student-teachers and the school teachers. Furthermore, the implementation of following tasks by DIET faculty members are categorized below:

1. Admission related tasks
2. Examination and Internal Evaluation Work
3. School Experience, Preparation, Guidance and Assessment related tasks
4. Criticism Lesson and Annual Lesson Plan Preparation, Guidance and Assessment
5. Scout Guide Camp (7 days)
6. Working as Nodal Agency for Private DL ED Training Institutions within the district.
7. Prayer assembly, celebrations, jayantiya / festivals, literature, cultural and sports programs, use of the library, SUPW related work (Work Education), disaster management information, (as per syllabus) survey, action research work, project (project) work (in each subject).

DIET must abide by the norms / standards prescribed by the NCTE, as obedience of these norms are mandatory for the DIET to conducting a two- year D. L. Ed. course.

IN-SERVICE TEACHER TRAINING PROGRAM

To execute the recommendations of National Education Policy 1986, and to implement the program of action 1992, the ‘DIET’s were established for construction a dynamic educational environment and provide timely interventions to ensure quality education within the district.

To attain the goal of in-service teacher education programs and provide guidance to the teachers to implement the schemes in an effective way through the departments of DIET. The departments establishing in DIET are categorized below:

1. WORK EXPERIENCE DEPARTMENT (WE)
2. DISTRICT RESOURCE UNIT (DRU)
3. IN SERVICE PROGRAMMES, FIELD INTERACTION AND INNOVATION, CO-ORDINATION (IFIC)
4. CURRICULUM, MATERIAL DEVELOPMENT & EVALUATION (CMDE)
5. EDUCATION TECHNOLOGY DEPARTMENT (ET)
6. PLANNING AND MANAGEMENT DEPARTMENT (P&M)

The brief description of the programs to be conducted / completed by the departments:

1. WORK EXPERIENCE DEPARTMENT (WE)

To develop the work-experience subject related teaching-learning materials. To develop the low cost / cost effective teaching-learning material as well as evaluation methods or tools. To provide cooperation to schools and education authorities for the implementation of the 'Work Experience' related various activities within district. The practical training 'related to different areas of the work experience subject' is to be provided to the in-service and pre-service teachers. Conducting practical classes on work- experience related trends such as cleaning, repairing, maintenance, beautification of the institution etc. During the training programs, to make an observation to the 'community service related activities' and 'work experience centers'.

2. DISTRICT RESOURCE UNIT (DRU)

To build 'plans related to universalization of education' and to ensure their proper implementation in the district, covering women-empowerment, population - education, adolescence-education, the

district schools planned for special abilities approval education and AIDS education related training programs.

Ensure an effective coordination between ‘Anganwadi workers’ and ‘elementary education teachers’ and organize joint training programs for them. To observe the ‘Anganwadi-centers’ properly and provide them suitable reinforcement/ (strengthening).

Arrange the training programs in order to organize effectively the world population day, the world literacy day, the world AIDS day, the human rights day and the international women's day etc.

3. IN-SERVICE PROGRAMS, FIELD INTERACTION AND INNOVATION, COORDINATION DEPARTMENT (IFIC)

The DIET’s annual calendar to be prepared. To organize the subject-based and theme-based training programs for in-service teachers as per identification of their subject-based and theme-based training needs in different areas within the district. To organize the activities like ‘reading the letter’ and ‘essay competitions’ for the professional enhancement of teachers. To act as the nodal branch during the session for the field interaction, action-research and publication related tasks. To develop and implement the annual planning of District Education Researcher Forum (DERF). To address the educational issues of the district, organizing the quarterly meetings of ‘The District Committee for Coordination’ (DCC) to maintain suitable coordination within different agencies.

4. CURRICULUM, MATERIAL DEVELOPMENT & EVALUATION (CMDE)

The syllabus and new textbooks to be reviewed. To identify and develop the local / institutional need based teaching and learning materials. To impart trainings related to the ‘diagnostic testing’ and ‘remedial teaching plan’. To impart various trainings related to the peer groups and self-assessment methods, especially for the ‘skill-based teaching-learning’ and the ‘qualitative improvement in evaluation’. To develop the question papers and question banks as a variety of assessment tools. The curriculum is to be allocated as per test wise / exam wise at the district level. To organize training programs for enhancement of the mental competency of teachers. To organize various training programs ‘how to develop the question papers for the examinations at various levels.’

5. EDUCATIONAL TECHNOLOGY (ED)

To organize training programs related to developing and using the low cost teaching-learning materials/ aids and audio- visual contents in order to make sure effective and qualitative teaching-learning process. To impart trainings how to make suitable use of educational technology to materialize effective communication in teaching-learning process.

To organize training programs for awareness towards using the latest technology equipment's such as computers, TV, LCD etc.To provide reinforcement through using various equipment's of educational technology to develop the competency-based educational materials, radio text drafting and training programs conducted by other departments. Ensure effective monitoring of school broadcasting programs. To establish direct dialogues with experts during the video-conferencing, under the EDUSAT program.

6. PLANNING AND MANAGEMENT DEPARTMENT (P&M)

To cooperate with 'DIET & District Plan' in collecting various educational data.To organize various type of training programs like - headmasters, school clusters and school planning etc. Decide on the lab area and try to make efforts to ensure the educational enhancement.To hold meetings related to the 'Program Advisory Committee' (PAC) twice a year and the formation of Library Advisory Committee (LAC) with holding a meeting once in a year.A self-assessment workshop for school mapping equipment's, providing technical support to the education authorities in micro planning.To maintain the teacher profiles and the periodical forms and to conduct the 8th board pattern examinations.

The following tasks / functions / assignments are mainly implemented under the departments listed below –

- In-service teacher trainings
- Seminar / Workshop
- Spreading /dissemination
- Research

- Publications

The following events/ functions under each department are planned to implement throughout the session:

1. pre – preparation:

Draw an outline of the programs to be held to develop the module and its field testing and to set pre- test question papers as well as necessary coordination related tasks.

2. Coordination and Information Communication:

To select the candidates on the basis of teacher's profiles and orders to be issued for training of teachers in the DIET by the relevant authorities as well as make sure implementation of the orders and to prepare the content material related to the trainings.

3. Proper arrangements for the training programs:

To ensure proper seating arrangements for organizing the training programs. To provide proper teaching learning aids, prepare working paper/ work sheets and to make available the reference literature etc.

4. Organizing workshops/ training programs:

To play a vital role as a facilitator and coordinator for effective organizing the training programs, holding meetings to critique each day's activities and to prepare the next day's strategy, prepare daily reports and on the closing day of training program all necessary formalities to be kept up to date.

5. The completion of training:

To prepare the record after the completion of teacher's training programs and mark proper remarks in relevant teacher's profile, to read the feedback forms and make a careful analysis of post-testevaluation, based on the feedback and post- test findings and conclusions;prepare the plan for the execution of upcoming trainings / workshop and always be ready to make suitable arrangements to improve the trainings.

6. Research:

The 'Action Research' is based on the functions of each department and feedback received by the teachers on perceived problems. The steps of action research includes-

- (1) to choose the problem
- (2) formation of the synopsis
- (3) construction of equipment's
- (4) to collect and make compilation of the data
- (5) to classify and analyze the compiled data and conclude

Preparation and the publication of research reports. Action research related tasks assigned by SSA or SIERT to be completed.

7. The Publication work:

To make sincere efforts for publication of the necessary materials as per the requirements of local needs and the various innovations made in different departments. The compilation of material for the magazine as well as publishing themagazines quarterly, half-yearly and annually by the institute.

8. The Dissemination work:

The dissemination work is implemented by the departments ensuring effective monitoring and proper follow-up of the trainings and workshops organized by each department. To make available the publications for the schools to ensure it's usefulness by the learners. That is done department wise independently.

To provide reinforcement to the teachers in once a month to make an observation by each lecturer / senior-lecturer and to provide them reinforcement /strengthening for the schools which are located in Labs areas. To address the educational issues / problems monitoring the 'headmaster's wakpit' sanghoshthi, holding at the Panchayat Samiti level in once in a year,

9. School Visits / School Observations:

The objectives of establishment of DIET is to provide quality education to each and every children that's why to ensure quality

education, monthly two schools are observed and reinforcement is provided by the Principal / The head of the departments respectively.

And four schools are observed per month under the education 'sambalan' program and one school under the readings campaign. Reports after observations are to be reviewed to maintain and compliance accordingly.

10.The Monitoring of SSA Training Programs:

To prepare master trainers / resource persons to guide and train the teachers who are working in primary and upper primary schools and DIET through its senior lecturers/ lecturers keep a watch on the quality of teaching and the ongoing training programmes under SSA.The 'National Accomplishment Test Program' conducted by SSA to be evaluated annually.

11. The Additional Tasks / Functions –

1. Class VIII board examination is to be conducted.
2. To receive the various trainings by the DIET faculty members throughout the year at the level of SIERT, DIET, IASE and CTE.
3. Monthly meetings-To attend the monthly meetings of CCE and to make observations CCE block -level schools by faculty members and accordingly provide 'sambalan' to them.
4. The other DIET's educational tour/ visit (four days) to be organized to improve in training programs by undertaking interaction.
5. To take active participation in capacity building programs by faculty members.

The teachers are selected for in-service teacher training on the basis of the teacher's profile, instructions to be given for attending the training program, and necessary preparations to be completed; as making plan for training, prepare the time-table, departmental faculty selection and effective implementation of the training programs. The pre - test and post - test to be conducted and in conclusion training's action plan and the report to be prepared. After successful completion of the training, the

feedback and follow-up programs for teachers are executed in schools under in-service teacher training programs. Each department of DIET conducts a minimum of 3 to 4 workshops / trainings per month as per the schedule programs proposed by SIERT and accordingly programs approved by PSC of DIET.

DIET is the most significant educational intervention in the country. DIET is the district's top academic institution where, planning, execution and implementation of the educational action plans are attained. Mainly includes teaching pre-service training, teaching and learning, regional and experimental work, the teacher internship programs, publishing, research and serving various theme-based training programs by the various departments; for construction of educational material and organizing workshops, meetings, seminars, 'sambalan' programs and school observations/ school visits every month. Furthermore, SIERT, SSA, RMSA, MHRD, NCERT, NUEPA, Educational institutions and other related agencies, the academic assignments are executed / implemented through DIET at the district level.

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□□ The Concept of DIET:(Prshtbhumi) Background

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□□ The Radhakrishnan Commission 1949, The Mudaliar Commission 1952, The
□ Kothari Commission 1964-66 and The National Policy on Education in 1986;
□ the 'District Teachers Training Institute' DIETs were conceptualized to
□ achieve the goal of universalisation of primary education at the district level.

□ In order to the implementation of the 'Programme of Action -1992' DIETs

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were set up systematically in almost all the districts of all the states in the country.

1. To make sincere efforts in regards to enroll the children of age group 6-14 those who are identified through a special programme of SCHOOL CHALO ABHIYAN.
2. To increase minimum learning level and achievement level of the students as has been instructed by the education department under D.P.E.P. & S.S.A. programmes.
3. To prepare master trainers / resource persons to guide and train the teachers who are working in primary and upper primary schools.
4. To monitor the performance of different functionaries like B.R.C. / N.P.R.C. / District Coordinators / A.B.S.A. to obtain a desired result.
5. DIET through its mentors keep a watch on the quality of teaching and the on going training programmes which take place at DIET as well as BRC / NPRC level.
6. More emphasis to promote girls' education through NPEGEL / Meena manch and other adequate schemes of woman sensitization like Woman Motivators Group.
7. Sincere efforts are being made ensure maximum utility of T.L.M. (Teacher Learning Material) with a view to have an effective teaching process in the school education.
8. A careful watch in regard to access / retention / minimizing dropouts is being kept at DIET level through its mentors.

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The 'District Education and Training Institution' DIETs are said to be the 'Light House' in the educational arena, by the Ministry of Human Resource and Development, Government of India.

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□□ Which implies the teaching learning resources, action/operational research based learning methodology, need-based programs, to facilitate the teachers using innovational methods in teaching, the inclusion of educational technology in teaching, modern methods of evaluation, and training of thrifty (cost-

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effective)teaching-learning materials(aids) development as well as display of the material constructed by teachers, publication and dissemination related responsibility has been given to the District Education and Training Institute(DIET).

डाइट के संचालन में एकरूपता किंतु स्वायत्तता रह सके लिए मानव संसाधन विकास मंत्रालय,भारत सरकार के द्वारा नवंबर,1989 द्वारा प्रकाशित पिंक बुक गाइडबुक के रूप में स्वीकार की गई है। सम्पूर्ण भारत में पिंक बुक के आधार पर ही सेवापूर्व व सेवारत शिक्षक प्रशिक्षणों के आयोजन,नियोजन की रूपरेखा निर्धारित की जाती है।

Ensuring uniformity in the DIET's operation as well as maintaining its autonomy, therefore the 'Pink- Book' published by MHRD, Government of India, in November 1989, has been accepted as a guidebook. On the basis of 'Pink- Book' pre-service and in-service teacher trainings organizing, planning framework is determined in India.

डाइट के उद्देश्य:

- जिले के लिए शैक्षिक संदर्भ संस्था के रूप में कार्य करना।
- जिले में सेवारत एवं सेवापूर्व शिक्षक प्रशिक्षणों का गुणवत्तापूर्ण आयोजन एवं संचालन करना।
- प्रारंभिक शिक्षा के गुणवत्तापूर्ण सार्वजनीकरण हेतु आवश्यक अकादमिक एवं संदर्भ सुविधाएं प्रदान कर प्रबोधन करना।

The Aims of DIET

To serve as an educational reference organization for the district.

Located in the district serving and Sewapurw teacher training events and operations .

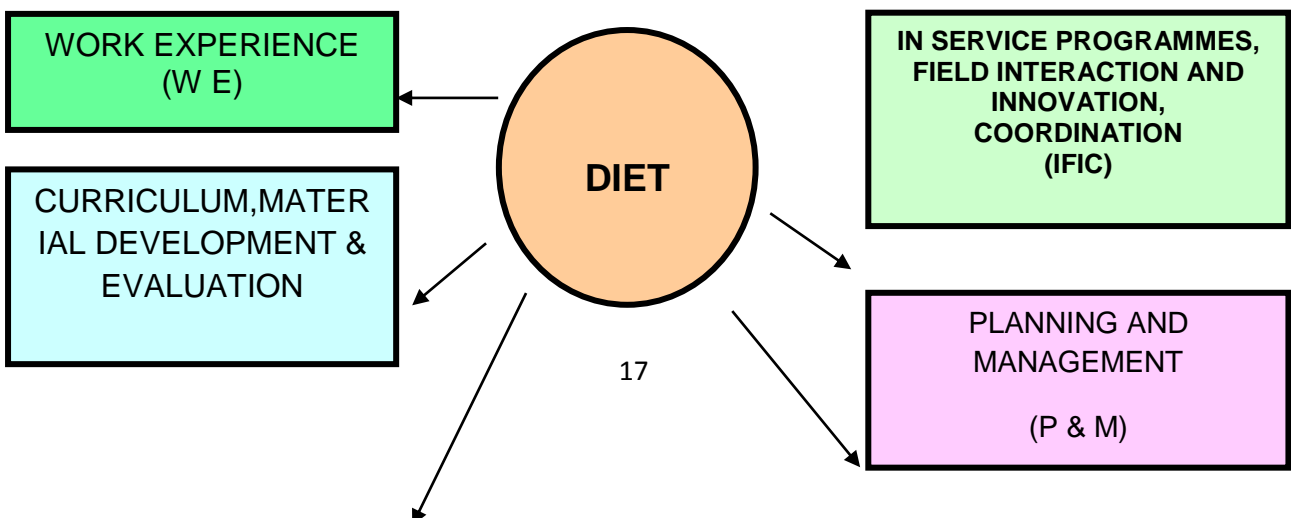
- Universalization of elementary education quality monitoring , providing the necessary academic and reference services .
- जिलास्तरीय प्रारंभिक शिक्षा के सभी अभिकरणों का समन्वय करना।
- जिले की आवश्यकतानुसार सामाजिक,भौगोलिक आदि विविधताओं को ध्यान में रखकर शिक्षा व्यवस्था में भागीदारी करना।
- शिक्षा के क्षेत्र में क्षेत्रीय अन्तर्क्रिया द्वारा विभिन्न क्रियात्मक अनुसंधान कर शैक्षिक समस्याओं का समाधान करना।
- District early education to coordinate all agencies .
- Keeping in mind the needs of the district Vividhtao Samajikabhogolik etc. participating in the education system .
- Various practical research in the field of education by regional interact to solve educational problems .
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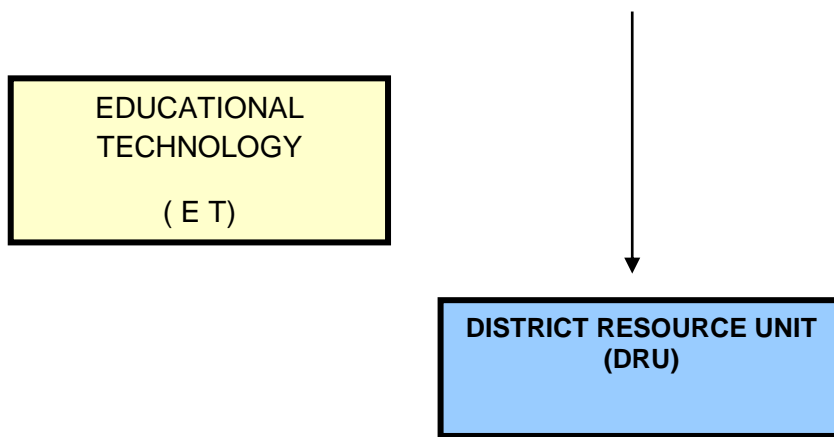
- प्रारंभिक स्तर पर निर्देशन सामग्री विकास, मूल्यांकन, फीडबैक फॉलोअप आदि कार्यक्रम का नियोजन एवं आयोजन करना।
- प्राथमिक एवं उच्च प्राथमिक स्तर पर बलकेंद्रित शिक्षा, गतिविधि आधारित शिक्षण, आनंददायी शिक्षण, स्रजनात्मक अधिगम, सहकारी शिक्षण आदि को बढ़ावा देना।
- At the initial stage of program planning and organizing, and directing content Vicasmulyanknfeedback Foloap .
- Primary and upper primary level teaching Shkari Blkendrit Shicshaagktividhi based learning and to promote Shikshnaananddayi Shikshnsrajnatmk
- शिक्षण को प्रभावी बनाने हेतु अल्पव्ययी शिक्षण सहायक सामग्री तथा द्रश्य- श्रव्य सामग्री का निर्माण एवं उपयोग संबंधी प्रशिक्षण देना।

उपर्युक्त उद्देश्यों की पूर्ति हेतु डाइट के स्वरूप को निम्नानुसार देखा गया है-

- ❖ सेवापूर्व शिक्षक शिक्षा
- ❖ सेवारत शिक्षक-शिक्षा
- ❖ (Pre-service training) to prepare teachers for the school system.
- ❖ (In-service training) to improve capacity of existing school teachers.

- ❖ Teaching aids for effective learning and scene frugal . Audio content creation and use of training .
- ❖ To meet the above objectives have been seen under the form of diet .
- ❖ ∞ pre-service teacher education
- ❖ ∞ serving Shikshkkshicsha





PRE-SERVICE TEACHER EDUCATION –

As per the norms of the National Council for Teacher Education, New Delhi Pre-service teacher course prescribed by DLD for the elementary education (grades 1 to 8) is to be conducted in DIET. Separate provisions are available regarding teaching staff for teaching this course.

IN-SERVICE TEACHER EDUCATION -

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- Research
- Publications

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12. Humanities and Social Sciences - Two Lecturers

13. Mathematics - Two Lecturers

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15. Fine arts / Performing arts - Two Lecturers

16. Health and Physical Education - One Lecturer / explainer

NON-TEACHING STAFF

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Administrative Officer 01	Administrative Assistant 01	

AssistantAdministrativeOfficer01		Jamadar01
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PRE-SERVICE TEACHER TRAINING –

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Sr. No.	Paper	Paper's name
1	First	Children and Childhood
2	Second	Objectives of Education , Knowledge and Curriculum
3	Third	Indian Society and Education
4	Fourth	Language Cognition and Social/ Society
5	Fifth	Hindi Language Teaching and Proficiency
6	Sixth	English Language Teaching and Proficiency
7	Seventh	Mathematics Teaching

8	Eighth	Environmental Studies
9	Nineth	Art Education / Art Teaching
10	Tenth	Information and Communication Technology (ICT)

Practical - School Experience (60 Days)

CLASS - SECOND YEAR

Sr. No.	Paper	Paper's name
1	First	Children and Learning
2	Second	School Culture Management and Teacher
3	Third	Schooling in the Modern World
4	Fourth	Hindi Language Teaching and Proficiency
5	Fifth	English Language Teaching and Proficiency
6	Sixth	Mathematics Teaching
7	Seventh	Third Language Teaching Sanskrit / Gujarati / Punjabi / Urdu / Sindhi
8	Eighth	Health and Physical Education
9	Nineth	Social Science Teaching
10	Tenth	Science Teaching

Practical - School Experience (60 Days)

Apart from teaching job, the additional tasks performed by the DIET faculty members –

The Practical Work-

In addition to school – teaching job, under the ‘school practical work experience program’ in the first year and second year 60-60 days in both years school experience (internship) programs are completed by the faculty members. In which the first year and second year student-teachers and school teachers on scheduled working days in the selected schools are being attended by DIET faculty members and the faculty members provide support them for strengthen the student-teachers and the school teachers. Furthermore, the implementation of following tasks by DIET faculty members are categorized below:

8. Admission related tasks
9. Examination and Internal Evaluation Work
10. School Experience, Preparation, Guidance and Assessment related tasks
11. Criticism Lesson and Annual Lesson Plan Preparation, Guidance and Assessment
12. Scout Guide Camp (7 days)
13. Working as Nodal Agency for Private DL ED Training Institutions within the district.
14. Prayer assembly, celebrations, jayantiya / festivals, literature, cultural and sports programs, use of the library, SUPW related work (Work Education), disaster management information, (as per syllabus) survey, action research work, project (project) work (in each subject).

DIET must be abide by the norms / standards prescribed by the NCTE, as obedience of these norms are mandatory for the DIET to conducting a two- year DLEd course.

IN-SERVICE TEACHER TRAINING PROGRAM

To execute the recommendations of National Education Policy 1986, and to implement the programme of action 1992, the ‘DIET’s were established for construction a dynamic educational environment and provide timely interventions to ensure quality education within the district.

To attain the goal of in-service teacher education programs and provide guidance to the teachers to implement the schemes in an effective way through

the departments of DIET. The departments establishing in DIET are categorized below:

1. WORK EXPERIENCE DEPARTMENT (WE)
2. DISTRICT RESOURCE UNIT (DRU)
3. IN SERVICE PROGRAMMES, FIELD INTERACTION AND INNOVATION, CO-ORDINATION (IFIC)
4. CURRICULUM, MATERIAL DEVELOPMENT & EVALUATION (CMDE)
5. EDUCATION TECHNOLOGY DEPARTMENT (ET)
6. PLANNING AND MANAGEMENT DEPARTMENT (P&M)

The brief description of the programs to be conducted / completed by the departments:

7. WORK EXPERIENCE DEPARTMENT (WE)

To develop the work-experience subject related teaching-learning materials. To develop the low cost / cost effective teaching-learning material as well as evaluation methods or tools. To provide cooperation to schools and education authorities for the implementation of the 'Work Experience' related various activities within district. The practical training 'related to different areas of the work experience subject' is to be provided to the in-service and pre-service teachers. Conducting practical classes on work- experience related trends such as cleaning, repairing, maintenance, beautification of the institution etc. During the training programs, to make an observation to the 'community service related activities' and 'work experience centers'.

8. DISTRICT RESOURCE UNIT (DRU)

To build 'plans related to universalization of education' and to ensure their proper implementation in the district, covering women-empowerment, population - education, adolescence-education, the district schools planned for special abilities approval education and AIDS education related training programs.

Ensure an effective coordination between 'anganwadi workers' and 'elementary education teachers' and organize joint training programs for

them. To observe the 'anganwadi-centers' properly and provide them suitable reinforcement/ (strengthening).

Arrange the training programs in order to organize effectively the world population day, the world literacy day, the world AIDS day, the human rights day and the international women's day etc.

9. IN-SERVICE PROGRAMS, FIELD INTERACTION AND INNOVATION, COORDINATION DEPARTMENT (IFIC)

The DIET's annual calendar to be prepared. To organize the subject-based and theme-based training programs for in-service teachers as per identification of their subject-based and theme-based training needs in different areas within the district. To organize the activities like 'reading the letter' and 'essay competitions' for the professional enhancement of teachers. To act as the nodal branch during the session for the field interaction, action-research and publication related tasks. To develop and implement the annual planning of District Education Researcher Forum (DERF). To address the educational issues of the district, organizing the quarterly meetings of 'The District Committee for Coordination' (DCC) to maintain suitable coordination within different agencies.

10. CURRICULUM, MATERIAL DEVELOPMENT & EVALUATION (CMDE)

The syllabus and new textbooks to be reviewed. To identify and develop the local / institutional need based teaching and learning materials. To impart trainings related to the 'diagnostic testing' and 'remedial teaching plan'. To impart various trainings related to the peer groups and self-assessment methods, specially for the 'skill-based teaching-learning' and the 'qualitative improvement in evaluation'. To develop the question papers and question banks as a variety of assessment tools. The curriculum is to be allocated as per test wise / exam wise at the district level. To organize training programs for enhancement of the mental competency of teachers. To organize various training programs 'how to develop the question papers for the examinations at various levels.'

11. EDUCATIONAL TECHNOLOGY (ED)

To organize training programs related to developing and using the low cost teaching-learning materials/ aids and audio- visual contents in order

to make sure effective and qualitative teaching-learning process. To impart trainings how to make suitable use of educational technology to materialize effective communication in teaching-learning process.

To organize training programs for awareness towards using the latest technology equipments such as computers, TV, LCD etc. To provide reinforcement through using various equipments of educational technology to develop the competency-based educational materials, radio text drafting and training programs conducted by other departments. Ensure effective monitoring of school broadcasting programs. To establish direct dialogues with experts during the video-conferencing, under the EDUSAT program.

12. PLANNING AND MANAGEMENT DEPARTMENT (P&M)

To cooperate with 'DIET & District Plan' in collecting various educational data. To organize various type of training programs like - headmasters, school clusters and school planning etc. Decide on the lab area and try to make efforts to ensure the educational enhancement. To hold meetings related to the 'Programme Advisory Committee' (PAC) twice a year and the formation of Library Advisory Committee (LAC) with holding a meeting once in a year. A self-assessment workshop for school mapping equipments, providing technical support to the education authorities in micro planning. To maintain the teacher profiles and the periodical forms and to conduct the 8th board pattern examinations.

The following tasks / functions / assignments are mainly implemented under the departments listed below –

- In-service teacher trainings
- Seminar / Workshop
- Spreading /dissemination
- Research
- Publications

The following events/ functions under each department are planned to implement throughout the session:

12.pre – preparation:

Draw an outline of the programs to be held to develop the module and its field testing and to set pre- test question papers as well as necessary coordination related tasks.

13.Coordination and Information Communication:

To select the candidates on the basis of teacher's profiles and orders to be issued for training of teachers in the DIET by the relevant authorities as well as make sure implementation of the orders and to prepare the content material related to the trainings.

14. Proper arrangements for the training programs:

To ensure proper seating arrangements for organizing the training programs. To provide proper teaching learning aids, prepare working paper/ work sheets and to make available the reference literature etc.

15.Organizing workshops/ training programs:

To play a vital role as a facilitator and coordinator for effective organizing the training programs, holding meetings to critique each day's activities and to prepare the next day's strategy, prepare daily reports and on the closing day of training program all necessary formalities to be kept up to date.

16. The completion of training:

To prepare the record after the completion of teacher's training programs and mark proper remarks in relevant teacher's profile, to read the feedback forms and make a careful analysis of post-testevaluation, based on the feedback and post- test findings and conclusions;prepare the plan for the execution of upcoming trainings / workshop and always be ready to make suitable arrangements to improve the trainings.

17.Research:

The 'Action Research' is based on the the functions of each department and feedback received by the teachers on perceived problems. The steps of action research includes-

(6) to choose the problem

- (7) formation of the synopsis
- (8) construction of equipments
- (9) to collect and make compilation of the data
- (10) to classify and analyze the compiled data and conclude

Preparation and the publication of research reports. Action research related tasks assigned by SSA or SIERT to be completed.

18.The Publication work:

To make sincere efforts for publication of the necessary materials as per the requirements of local needs and the various innovations made in different departments. The compilation of material for the magazine as well as publishing them quarterly, half-yearly and annually by the institute.

19.The Dissemination work:

The dissemination work is implemented by the departments ensuring effective monitoring and proper follow-up of the trainings and workshops organized by each department. To make available the publications for the schools to ensure its usefulness by the learners. That is done department wise independently.

To provide reinforcement to the teachers in once a month to make an observation by each lecturer / senior-lecturer and to provide them reinforcement /strengthening for the schools which are located in Labs areas. To address the educational issues / problems monitoring the 'headmaster's wakpit' sanghoshthi, holding at the Panchayat Samiti level in once in a year,

20.School Visits / School Observations:

The objectives of establishment of DIET is to provide quality education to each and every children that's why to ensure quality education, monthly two schools are observed and reinforcement is provided by the Principal / The head of the departments respectively.

And four schools are observed per month under the education sambalan program and one school under the readings campaign. Reports after observations are to be reviewed to maintain and compliance accordingly.

21.The Monitoring of SSA Training Programs:

To prepare master trainers / resource persons to guide and train the teachers who are working in primary and upper primary schools and DIET through its senior lecturers/ lecturers keep a watch on the quality of teaching and the on going training programmes under SSA. The 'National Accomplishment Test Program' conducted by SSA to be evaluated annually.

22. The Additional Tasks / Functions –

6. Class VIII board examination is to be conducted.
7. To receive the various trainings by the DIET faculty members throughout the year at the level of SIERT, DIET, IASE and CTE.
8. Monthly meetings-To attend the monthly meetings of CCE and to make observations CCE block -level schools by faculty members and accordingly provide sambalan to them.
9. The other DIET's educational tour/ visit (four days) to be organised to improve in training programs by undertaking interaction.
10. To take active participation in capacity building programs by faculty members.

'Training for in-service teachers' the teachers are to be selected on the basis of the teacher profile, instructions to be given for attending the training program, and necessary preparations to be completed; as making plan for training, prepare the time-table, departmental faculty selection and effective implementation of the training programs. The pre - test and post - test to be conducted and in conclusion training's action plan and the report to be prepared. After successful completion of the training, the feedback and follow-up programs for teachers are executed in schools under in-service teacher training programs. Each department of DIET conducts a minimum of 3 to 4 workshops / trainings per month as per the schedule programs proposed by SIERT and accordingly programs approved by PSC of DIET.

DIET is the most significant educational intervention in the country. DIET is the district's top academic institution where, planning, execution and implementation of the educational action plans are attained. Mainly includes teaching pre-service training, teaching and learning, regional and

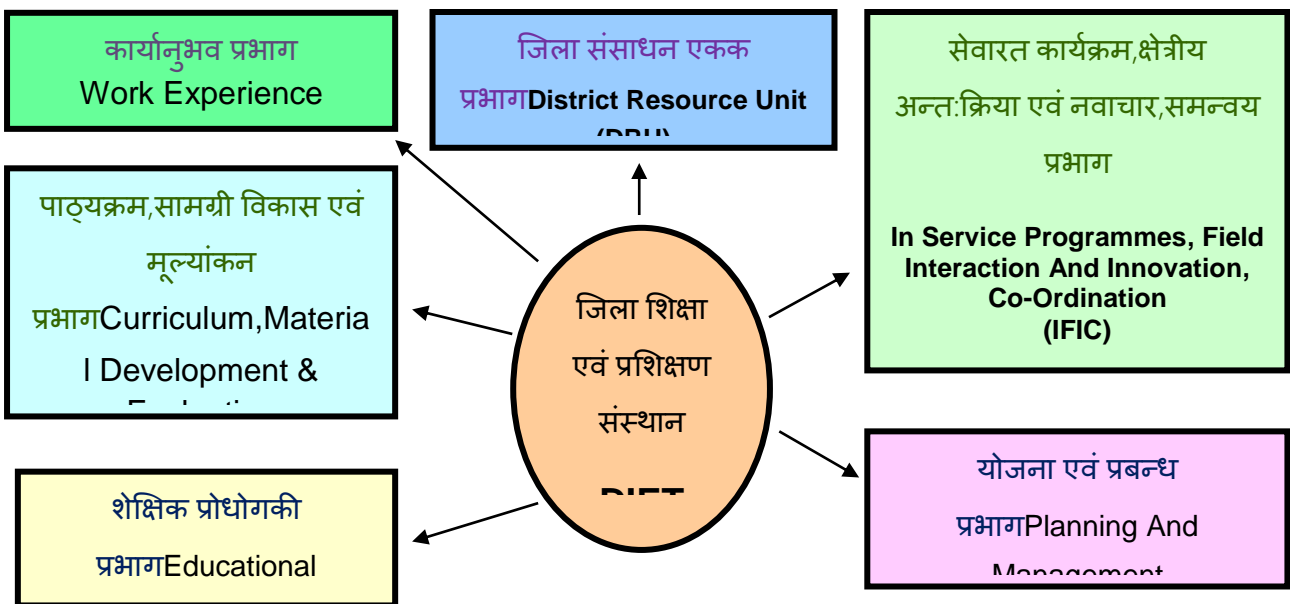
experimental work, the teacher internship programs, publishing, research and serving various theme-based training programs by the various departments; for construction of educational material and organizing workshops, meetings, seminars, sambalan programs and school observations/ school visits every month. Furthermore, SIERT, SSA, RMSA, MHRD, NCERT, NUEPA, Educational institutions and other related agencies, the academic assignments are executed / implemented through DIET at the district level.

सेवापूर्व शिक्षक शिक्षा-राष्ट्रीय अध्यापक शिक्षा परिषद्, नई दिल्ली के मानदण्डानुसार डी.एल.एड. के निर्धारित पाठ्यक्रम द्वारा प्रारम्भिक शिक्षा (कक्षा 1 से 8) के लिए सेवापूर्व कोर्से का संचालन किया जाता है। इस कोर्से के शिक्षण कार्य हेतु पृथक से स्टाफ का प्रावधान है।

Pre-service teacher education . National Teacher Education Prisdani Delhi Mandndanusar Dinelnadm prescribed course of elementary education by Class 1 to 8 Ddh is to conduct pre-service Course . The Course of the teaching staff for the separate provision.

सेवारत शिक्षक-शिक्षा- डाइट में सेवारत शिक्षक शिक्षा कार्यक्रमो के आयोजन हेतु निम्नानुसार छः प्रभागो का गठन किया गया है, जिनका स्वरूप निम्नानुसार है:-

Shikshkkshicsha serving . Diet serving teacher education programs were set up to hold as follows Prbago Cru Haru Haaajinka form follows .



प्रत्येक प्रभाग के अन्तर्गत मुख्यतः निम्नलिखित कार्य सम्पादित किये जाते हैं।

- सेवारत शिक्षक प्रशिक्षण
- कार्यगोष्ठी/कार्यशाला
- प्रसार
- अनुसंधान
- प्रकाशन
- Each division under the following assignments are Mukytru .
- - service teacher training
- - Carygoshtidhcaryashala
- - spreading
- - Research
- - Publications

उक्त दोनों कार्यक्षेत्र (सेवापूर्व एवं सेवारत) के लिए मानव संसाधन विकास मंत्रालय भारत सरकार एवं राष्ट्रीय अध्यापक शिक्षा परिषद के द्वारा निर्धारित मानदण्डानुसारस्टाफ का प्रावधान किया गया है। जिसके अनुसार राज्य में संचालित डाइटो में प्रधानाचार्य,वरिष्ठ व्याख्याता एवं व्यक्यता के साथ-साथ नॉन-टीचिंग स्टाफ का भी प्रावधान किया गया है।

The two vertical ; Sewartddh for pre-service and Ministry of Human Resource Development and the National Council for Teacher Education has been determined by the provision of Mandndanusar staff . Which operated in the state in Daito Wykyta Prdhanacharyavrisht lecturer and the provision of staff were Nonkticing Sathksath .

सेवापूर्व शिक्षक प्रशिक्षण हेतु स्टाफ का प्रावधान

50-50 विद्यार्थियों के दो बुनियादी यूनिटो तक की भर्ती के लिए संकाय सदस्यों की संख्या 16 होगी। प्रिंसीपल अथवा विभागाध्यक्षो को संकाय में शामिल किया गया है। विषय क्षेत्रो में संकाय का वर्गीकरण इस प्रकार हो सकता है-

Sewapurw teacher training provision for staff
50.50 for the recruitment of students to two basic units would be 16
faculty members . Vibagadhyksho principal or faculty have been involved in
. The classifications may be subject in the areas of faculty .

academic staff
Principal, Vice-Principal Lecturer yoga Kramnsnkya Vnwyakyata

अकादमिक स्टाफ

क्रम.संख्या	प्रधानाचार्य	उप प्रधानाचार्य	व.व्याख्याता	व्याख्याता	योग
1	1	1	6	18	26

1	प्रिंसीपल / विभागाध्यक्षो	-	एक- प्रधानाचार्य
2	शिक्षा में परिप्रेक्ष्य / शिक्षा के आधार	-	तीन-व्याख्याता
3	विज्ञानं	-	दो- व्याख्याता
4	मानविकी एवं समाज विज्ञानं	-	दो- व्याख्याता
5	गणित	-	दो- व्याख्याता
6	भाषाए	-	तीन-व्याख्याता
7	ललित कलाए / निष्पादक कलाए;	-	दो- व्याख्याता
8	स्वास्थ्य एवं शारीरिक शिक्षा	-	एक- व्याख्याता

नॉन-टीचिंग स्टाफ

पु.अध्यक्ष01	□□क01
लेखाकार01	□□ स□□यक01
प्रशासनिक	□□स□□.01
अधिकारी 01	□□र 01
सहायक	सहायककर्मचारी03
प्रशासनिक	व□□क□□प स□□.01
अधिकारी 01	
लिपिक ग्रेड&1	
02	
लिपिक	
ग्रेड&11	
05	
सांख्य.निरीक्ष	
क 01	

• सेवापूर्व शिक्षक प्रशिक्षण

राज्य में वर्ष 2014-15 में डी.एल.एड.द्वि-वर्षीय पाठ्यक्रम नवीन स्वरूप में लागू किया गया है जिसमें संकाय सदस्यों द्वारा (पाठ्यचर्चा सिद्धन्त पाठ्यक्रम,प्रयोगशाला कार्य,स्कूल स्थानापन्न प्रशिक्षण (इन्टर्नशिप) तथा कार्यक्रम कार्यान्वयन पाठ्यचर्चांनुसार सर्वे कार्य एवं शोध कार्य किया जाता है)

Pre-service teacher training
Dinelnadndvikwarsiy in 2014-15 in the state in which the course has been
implemented in the new format by faculty members , curriculum Siddhnt

Patykramparyogshala Caryskul substitute training; Intrnshipddh and Programme Implementation, survey and research work carried out Patycharchanuser Haddh

संकाय सदस्यों द्वारा नवीन पाठ्यचर्चानुसार प्रथम वर्ष एवं द्वितीय वर्ष में निम्नानुसार प्रश्नपत्रों का शिक्षण एवं मूल्यांकन कार्य किया जाता है, पाठ्यक्रम का विवरण निम्नानुसार है:-

The first year and second year by faculty members follows Patycharchanuser innovative teaching and evaluation of papers detailing Nimanuser Haru Haapatykramp done .

प्रथम वर्ष

क्र.स.	प्रश्न पत्र	प्रश्न पत्रका नाम
1	प्रथम	बच्चे एवं बचपन Children and Childhood Uddeshyagyan education and curriculum Indian society and education Language and social cognition Hindi language learning and proficiency English language learning and proficiency Mathematics Teaching Environmental studies art lesson Technical Information and Communication ; Ainsintinddh
2	द्वितीय	शिक्षा के उद्देश्य, ज्ञान एवं पाठ्यचर्चा
3	तृतीय	भारतीय समाज और शिक्षा
4	चतुर्थ	भाषा संज्ञान और समाज
5	पंचम	हिन्दी भाषा शिक्षण और प्रवीणता
6	षष्ठम	अंग्रेजी भाषा शिक्षण और प्रवीणता
7	सप्तम	गणित शिक्षण
8	अष्टम	पर्यावरण अध्ययन
9	नवम	कला शिक्षण
10	दशम	सूचना एवं सम्प्रेषण तकनीकी (आई.सी.टी.)

प्रायोगिक- विद्यालय अनुभव (60 दिवस)

द्वितीय वर्ष

Ø-I-	iz'u i=	iz'u i= dk uke
1	प्रथम	बच्चे और सीखना Children and Learning School management and culture Schools in the Modern World Hindi language learning and proficiency English language learning and proficiency Mathematics Teaching Third language teaching Snskritdh Gujratidhpnjabidhurdudhsindhii Health and Physical Education Social science teaching Science teaching
2	द्वितीय	विद्यालय संस्कृति प्रबंधन व
3	तृतीय	आधुनिक विश्व में विद्यालय
4	चतुर्थ	हिन्दी भाषा शिक्षण और प्रवीणता
5	पंचम	अंग्रेजी भाषा शिक्षण और प्रवीणता
6	षष्ठम	गणित शिक्षण
7	सप्तम	तृतीयभाषा शिक्षण संस्कृत/ गुजराती/पंजाबी/उर्दू/सिंधीh
8	अष्टम	स्वास्थ्य एवं शारीरिक शिक्षा
9	नवम	सामाजिक विज्ञान शिक्षण
10	दशम	विज्ञान शिक्षण

प्रायोगिक – विद्यालय अनुभव (60 दिवस)

शिक्षण कार्य के आलावा संकाय सदस्यों द्वारा किये जाने वाले कार्य-

प्रायोगिक कार्य-शिक्षण कार्य के आलावा संकाय सदस्य विद्यालय अनुभव कार्यक्रम अन्तर्गत प्रथम व द्वितीय वर्ष दोनों में 60-60 दिवस विद्यालय अनुभव (इन्टर्नशिप) का कार्य करते हैं,

In addition to teaching work to be done by faculty members .
Carykshikshn practical work experience in addition to the school program
faculty member in both the first and second year under 60.60 Day School
experience; Intrnshipddh operate eh

जिसके अन्तर्गत चयनित विद्यालयों प्रथम व द्वितीय वर्ष के अध्यापक शिक्षको को निर्धारित कार्यदिवसो पर विद्यालय समय में संकाय के सदस्य उपस्थित रहकर अध्यापक शिक्षक एवं विद्यालय शिक्षको को संबलन प्रदान करते हैं इसके साथ-साथ निम्नलिखित कार्य सम्पादित किये जाते हैं।

Teachers of schools selected under the first and second year teachers in
school time faculty member at present being set Carydiviso teacher educator
and school teachers provide Snbln Sathksath the following assignments are

प्रवेश कार्य

- 1 परीक्षा एवं आन्तरिक मूल्यांकन कार्य
- 2 विद्यालय अनुभव,तैयारी, मार्गदर्शन एवं मूल्यांकन कार्य
- 3 समालोचन पाठ एवं वार्षिक पाठ-तैयारी,मार्गदर्शन एवं मूल्यांकन

4 स्काउट गाइड शिविर (7 दिवस)

The task

1. Examination and internal evaluation
- 2 school guidance and assessment tasks Anubvatayaria
- 3 text and annual review and evaluation Patktayarimargdrshn
- 4 Scout Camp Guide ; 7 Divsddh

5 जिले में स्थित निजी डी.एल.एड. प्रशिक्षण संस्थानों के लिए नोडल एजेन्सी का कार्य

- 6 प्रार्थना सभा,उत्सव एवंजयंतिया,साहित्य संस्कृतिक एवं खेलकूद कार्यक्रम,पुस्तकालय का उपयोग.एस.यू.पी.डब्ल्यू संबंधित कार्य (कार्य शिक्षा) आपदा प्रबंधन संबंधी जानकारी (पाठ्यक्रमानुसार) सर्वे कार्य,क्रियात्मक अनुसंधान संबंधी कार्य प्रयोजना (प्रोजेक्ट) कार्य (प्रत्येक विषय में)

5 district nodal agency for private training institutions undertake Dinelndn

6 pray Sbaautsv and Jayntiasahity cultural and sports-related work Upyognsnyunpindblun of Carykramapustkaly Functions Shicshaddh disaster management related information; Patykramanusarddh Caryakriyatmk survey research work purposes; Projektddh work; each subject Menddh

डी.एल.एड.वर्षीय पाठ्यक्रम के डाइट में संचालन हेतु एनसीटीई द्वारा जारी विहित मनको का पालन किया जाना अनिवार्य है।

Dwi Dinelnd . Year course prescribed by the NCTE to operate Mnko diet must be followed .

• सेवारत शिक्षक प्रशिक्षण

राष्ट्रीय शिक्षा नीति 1986 के क्रियान्वयन अन्तर्गत प्रोग्राम ऑफ एक्शन 1992 के अनुसार जिला स्तर पर शिक्षा को गतिशील एवं सामयिक बनाने हेतु जिला शिक्षा एवं प्रशिक्षण सस्थान (डीआईईटी) की स्थापना की गई।

Service teacher training

National Education Policy 1986 under the Programme of Action of 1992, the implementation of education at the district level to create dynamic and topical District Education and Training Institute ; Diaiitiddh been established

डाइट में सेवारत शिक्षक शिक्षा के लक्ष्य प्राप्ति हेतु आयोजित किए जाने वाले कार्यक्रमों हेतु निम्नानुसार प्रभागो की स्थापना की गई।

Diet serving the goal of teacher education programs to be conducted for the following Prbago been established .

कार्यानुभव प्रभाग (WORK EXPERIENCE)

7. जिला संसाधन एकक प्रभाग(DISTRICT RESOURCE UNIT)

8. सेवारत कार्यक्रम, क्षेत्रीय अन्तःक्रिया एवं नवाचार, समन्वय (IN SERVICE PROGRAMMES, FIELD INTERACTION AND INNOVATION, CO-ORDINATION)
9. पाठ्यक्रम, सामग्री विकास एवं मूल्यांकन प्रभाग (CURRICULUM, MATERIAL DEVELOPMENT & EVALUATION)
10. शैक्षिक प्रौद्योगिकी प्रभाग (EDUCATION TECHNOLOGY)
11. योजना एवं प्रबन्ध प्रभाग (PLANNING AND MANAGEMENT)

उपर्युक्त प्रभागों द्वारा आयोजित किए जाने वाले कार्यक्रमों का संक्षिप्त%&

1. कार्यानुभव प्रभाग (WE) - कार्यानुभव विषय से संबंधित शिक्षण अधिगम सामग्री निर्माण करना।

अल्पव्ययी शिक्षण सामग्री एवं मूल्यांकन या उपकरण निर्माण या उपकरण निर्माण।

Prbago programs to be conducted by the above brief : -

Work Division 1 N ; ॐmddh . Work related to the topic of teaching and learning materials to build . Instructional materials and evaluation of frugal or construction equipment or construction equipment .

जिले के विद्यालयों एवं शिक्षा अधिकारियों को कार्यानुभव के विभिन्न क्षेत्रों से संबंधित क्रियान्वयन में सहयोग देना। सेवारत एवं सेवापूर्व शिक्षकों को कार्यानुभव के विभिन्न क्षेत्रों से संबंधित क्रियात्मक प्रशिक्षण प्रदान करना एवं कार्यानुभव विषय संबंधी प्रवृत्तियों यथा सफाई, मरम्मत, रखरखाव, संस्थान का सौंदर्यीकरण आदि का आयोजन करना। प्रशिक्षण के दौरान समाज सेवा संबंधित क्रियाएँ एवं कार्यानुभव केंद्र का अवलोकन करना।

Schools and district education officers in the execution of work related to the various areas of cooperation between different areas of work Denaksewart and pre-service teachers to provide functional training and work experience related to the subject of the Prvrittio as Sfaimrmmmtarkrkhavsnsthan Sondaryikrn etc. to organize. During training, community service and work experience related Kriyaye observation center.

2. जिला संसाधन एकक प्रभाग (DRU)-जिले शिक्षा के सार्वजनीकरण से संबंधित योजनाओं का निर्माण कर उनकी क्रियावृत्ति करना। महिला सशक्तिकरण जनसंख्या-शिक्षा, किशोरावस्था-शिक्षा, विशेष योग्यता स्वीकृत शिक्षा योजनान्तर्गत जिलास्कूल, एड्स शिक्षा कार्यक्रम संबंधी प्रशिक्षण की व्यवस्था करना।

2. Division District Resource Unit ; Ktnddh . The district plans to build the universalization of education to their Kriyanwati . Women empowerment जनसंख्या शिक्षा किशोरावस्था शिक्षा विशेष In planning to arrange training Jilaskulaads Shicshacarykram approved education qualification .

आंगनबाड़ी केन्द्रों का अवलोकन कर सम्बलन प्रदान करना। विश्व जनसंख्या दिवस, विश्व साक्षरता दिवस, विश्व एड्स दिवस मानवाधिकार दिवस एवं अंतर्राष्ट्रीय महिला दिवस आदि के आयोजन का प्रशिक्षण देना।

Anganwadi centers provide observations Sambln Krnakbisw Divsabisw population Literacy Human Rights Day and International Women's Day , and AIDS Day Divsabisw organizing training .

3. सेवारत कार्यक्रम, क्षेत्रीय अंतःक्रिया एवं नवाचार, समन्वय प्रभाग (IFIC)-डाइट का वार्षिक पंचांग तैयार करना। जिले के विभिन्न क्षेत्रों में प्रशिक्षण की आवश्यकता की पहचान कर सेवारत शिक्षको हेतु विषय आधारित एवं थीम आधारित प्रशिक्षणों का आयोजन करना।

3. serving Carykramakshetriy Antrukriya and Nwacharsmnwy division ; Pthpbddh . The annual almanac prepared diet Krnakjile identify training required in the different areas for serving teachers to organize theme-based and theme -based training .

शिक्षको के व्यवसायिक उन्नयन हेतु पत्र वाचन एवं निबंध प्रतियोगिताओं का आयोजन करना। क्षेत्रीय अंतःक्रिया क्रियात्मक अनुसंधान एवं सत्र-पर्यंत प्रकाशन के लिए नोडल ब्रांच के रूप में कार्य करना। जिला शिक्षा अनुसंधाता वाकपीठ (डर्फ) की वार्षिक योजना का निर्माण एवं उसकी क्रियान्वित करना।

Teachers read the letter and essay competitions were organized for upgrading vocational Krnakshetriy Antrukriya functional R & Satrkprynt publication to act as the nodal branch . District Education Wakpit investigator ; Derfddh annual planning and executing her .

जिले की शैक्षिक समस्याओं के समाधान एवं विभिन्न अभिकरणों में समन्वय हेतु डी.सी.सी. की त्रैमासिक बैठकों का आयोजन करना।

District's educational solutions to problems and to coordinate the various agencies of Dinsinsin hold quarterly meetings .

4. पाठ्यक्रम, सामग्री विकास एवं मूल्यांकन प्रभाग (CMDE)- शिक्षाक्रम एवं नवीन पाठ्यपुस्तकों की समीक्षा करना। स्थानीय परिवेशगत शिक्षण अधिगम सामग्री की पहचान एवं निर्माण करना।

4 N Patykramsamgri Development and Evaluation Division ; Bdkmddh . Innovative teaching and learning materials in environment Shicshakram Patypustko Krnaksthaniiy review to identify and construction .

निदानात्मक परीक्षण एवं उपचारात्मक शिक्षण कार्ययोजना संबंधी प्रशिक्षण देना। दक्षता आधारित शिक्षण अधिगम एवं मूल्यांकन में गुणात्मक सुधार हेतु सहपाठी समूह एवं स्व-मूल्यांकन विधा संबंधी प्रशिक्षण देना। मूल्यांकन के विभिन्न उपकरण यथा-प्रश्न पत्र, प्रश्न बैंक आदि का निर्माण करना।

Diagnostic testing and remedial teaching training plan based teaching-learning and evaluation Denakdkshita classmate group for qualitative improvement in training mode and Swkmulyankn Denakmulyankn Ythakprsn Ptr question bank etc. of the various tools

पाठ्यक्रम का जिला स्तर पर परख परीक्षावार विभाजन करना। शिक्षको का मानसिक योग्यता अभिवृद्धि हेतु प्रशिक्षण देना। विभिन्न स्तर की परीक्षाओं हेतु प्रश्न पत्रों का निर्माण करना एवं उनसे संबंधित विविध प्रशिक्षण कार्यक्रम आयोजित करना।

At the district level course examines the mental competency enhancement training Denakvibhinn Krnakshikshko Prikrshawar division level of the test corresponding to the question papers Krnaavan various trainings .

5. शैक्षिक प्रौद्योगिकी (ED)-शिक्षण को प्रभावी बनाने हेतु अल्पव्ययी शिक्षण सहायक सामग्री तथा द्रश्य-श्रव्य सामग्री का निर्माण एवं उपयोग संबंधी प्रशिक्षण देना।

5. Educational Technology ; Mkddhkshikshn frugal for effective creation and use of teaching aids and training materials Drashykrwy .

सम्प्रेषण को प्रभावी बनाने हेतु शैक्षिक प्रौद्योगिकी का शिक्षण में उपयोग संबंधी प्रशिक्षण देना। शैक्षिक प्रौद्योगिकी के नवीनतम उपकरणों यथा-कंप्यूटर, टी.वी., एल.सी.डी. आदि के प्रति सजगता संबंधी प्रशिक्षण देना।

To make effective use of educational technology in the teaching of communication -related training . Educational technology training on the latest equipment Ythakkanputrattinwinaelnsindin etc. consciousness .

दक्षता आधारित शैक्षिक सामग्री निर्माण, रेडियो पाठ आलेखन एवं अन्य प्रभागों के प्रशिक्षण को शैक्षिक प्रौद्योगिकी उपकरणों के माध्यम से संबलन प्रदान करना।

Competency -based educational material for the training of educational technology Prbago Nirmanaredio text drafting and providing tools through Snbln .

विद्यालय प्रसारण कार्यक्रमों का प्रबोधन। एजुसेट कार्यक्रम अंतर्गत वीडियो कांफ्रेंसिंग के विषय विशेषज्ञों से सीधा संवाद करवाना।

School broadcast programs Prabodn. a juset program to have direct dialogue with subject matter experts within the video conference .

6. योजना एवं प्रबंध प्रभाग (P&M)- विभिन्न शैक्षिक समंक एकत्रित कर डाइट एवं जिला योजना में सहयोग करना। विभिन्न प्रकार के प्रशिक्षण यथा-प्रधानाध्यापक, विद्यालय संकुल, विद्यालय योजना आदि का आयोजन करना। लेब एरिया का चयन कर शैक्षिक उन्नयन के प्रयास करना।

6 N Planning and Management Division ; Tch - Dddh . Collecting various educational Smnk Diet and district planning to cooperate . Planning and organizing various types of training Ythakprdhanadyapakavidyaly Snkulavidyaly . Select area to try to upgrade the educational lab .

कार्यक्रम सलाहकार समिति (पी.ए.सी.) की वर्ष में दो बार, पुस्तकालय सलाहकार समिति (एल.ए.सी.) का गठन, बैठको का वर्ष में एक बार आयोजन करना विद्यालय के स्वमूल्यांकन हेतु उपकरणों का निर्माण शाला मानचित्रण, सूक्ष्म नियोजन में शिक्षा अधिकारियों को तकनीकी सहयोग प्रदान करना। टीचर प्रोफाइल एवं अंतराल चक्र संधारण करना। 8वीं बोर्ड पैटर्न परीक्षाओं का संचालन।

Programme Advisory Committee of Pinansinddh year two Barapustkaly Advisory Committee of Elnansinddh Gtnabatko Kawars once to organize a self-assessment tools for the creation of school education in schools Mancitrnsucshm planning officers to provide technical support . Teacher profiles and the interval cycle to maintain the pattern of the test operation of 0.8 V board

उपर्युक्त प्रत्येक प्रभाग के अन्तर्गत मुख्यतः निम्नलिखित कार्य सम्पादित किए जाते हैं:-

1. सेवारत शिक्षक प्रशिक्षण
2. कार्यगोष्ठी/कार्यशाला
3. प्रसार
4. अनुसंधान
5. प्रकाशन

Within each division are primarily the above assignments Haru .
 1 N -service teacher training
 2. Carygoshtidhcaryashala
 3. Spread
 4 N research
 5. Publication

उक्त कार्यक्रमों के आयोजन के लिये प्रत्येक प्रभागवार वर्षपर्यन्त कार्य संपादन हेतु नियोजन निम्नानुसार किया जाता है।

- 1 **पूर्व तैयारी-माँडयूल निर्माण** उसका क्षेत्र परीक्षण एवं आयोजित किये जाने वाले कार्यक्रम की रूपरेखा तैयार करना प्री-टेस्ट का निर्माण करना, समन्वयन कार्य।

The events for each transaction Warspryant Planning Division are as follows .
 1 East Tayarikmaadul construct his field testing program to be conducted and to outline work Krnasmnwyn Preektest build .

- 2 **समन्वयन एवं सूचना सम्प्रेषण**-टीचर्स प्रोफाइल के आधार पर प्रशिक्षणार्थियों का चयन करना संबंधित अधिकारियों से शिक्षकों के डाइट में प्रशिक्षण हेतु आदेश जारी करवाना उनकी पलना करना वार्ताओं की विषयवस्तु को तैयार करना आदि।

2 Sampreshnktichars coordination and information related to the selection of officials depending on the profile Prshikshnarthyyo issued for teachers to undergo training in the diet to his hammock to prepare content etc. of Wartao .

- 3 **प्रशिक्षण आयोजन हेतु व्यवस्था-समुचित बैठक व्यवस्था सुनिश्चित करना,आधार पत्र तैयार करना,सन्दर्भ साहित्य,सहायक सामग्री आदि की व्यवस्था करना।**

3 training arrangement for holding the meeting Wyvsthaksmucit Krnasnderrb Sahityshaik Krnaaadhar sheet material etc. Arranging .

- 4 **प्रशिक्षण/कार्यशाला आयोजन-कार्यक्रम के प्रभावी आयोजन हेतु फेसिलेटर व कोर्डिनेटर के रूप में कार्य करना,प्रत्येक दिवस की गतिविधियों की सम्मलोचना एवं आगामी दिवस की रणनीति तैयार करना,दैनिक प्रतिवेदन तैयार करना,प्रशिक्षण समाप्ति दिवस पर समस्त ओपचारिकता की पूर्ति करवाना।**

4 Prshikshndhcaryashala Ayojnkarykram Kordinetr effective for organizing and acting as Fesiletr Samlochna Krnaapratyek day of activities and prepare the next day's strategy Krnaadanik report all Opcharikta Krnaaprshikshn expiration day to be met .

- 5 **प्रशिक्षण पश्चात्-टीचर्स प्रोफाइल में प्रशिक्षण का अंकन,फीडबैक प्रपत्रका अध्ययन एवं विश्लेषण,पोस्ट टेस्ट का मूल्यांकन एवं विश्लेषण, फीडबैकव पोस्ट टेस्ट के आधार परनिष्कर्ष का निष्पादन औरनिष्कर्ष के आधार पर आगामी प्रशिक्षणों/कार्यगोष्ठीयों में सुधार हेतु व्यूह रचना तैयार करना।**

5 training profiles training Anknfeedback Pshchatktichars Prptrka Bisleshnapost study and test and post- test evaluation and feedback Bisleshna Awrnishkarso based on the performance of the upcoming Prshikshnondh Prnishkarso Carygoshtiyo array for improved preparation .

- 6 **शोध कार्य-प्रत्येक प्रभाग द्वारा प्रभाग के कार्य एवं शिक्षको द्वारा प्राप्त फीडबैक और अनुभूत समस्याओं के आधार पर क्रियात्मक अनुसंधान का कार्य किया जाता है।इसके लिये –(1) समस्या का चयन करना आक (2) आकल्प निर्माण (3) उपकरण निर्माण**

6 Research Division Division Carykpratyek functions and feedback received by teachers and experienced operational problems based on respect for Its research activities are : 1. Choosing a problem attracting Ddh ; 2 Ddh Akalp building; 3 Ddh equipment manufacturing

(4) दत्त संकलन (5) संकलित दत्त का वर्गीकरण एवं विश्लेषण कर निष्कर्ष निकलना। शोध प्रतिवेदन एवं शोध सार तैयार करना व उसका प्रकाशन करना। सर्वशिक्षा एवं एसआईईआरटी द्वारा दिए गये शोध कार्य को सम्पादित करना।

; 4 Ddh Dutt compilation ; 5 Ddh classifies and analyzes the findings compiled get paid . Preparation and the publication of research reports and synopsis . Universal education and research given by Saiiarti to edit .

- 7 **प्रकाशन कार्य**-विभिन्न प्रभागों में किये गये नवचार एवं क्षेत्रों की आवश्यकता अनुसार आवश्यक सामग्री का प्रकाशन करना, संस्थान की त्रैमासिक, अर्धवार्षिक और वार्षिक पत्रिका हेतु सामग्री का संकलन करना एवं उसका प्रकाशन।

7 were considering publishing Carykvibhinn Prbago and areas in need of the necessary materials and the annual magazine for publishing Krnasnsthana Tremasikaarddharsik the compilation and publishing of content .

- 8 **प्रसार कार्य**-प्रत्येक प्रभाग द्वारा आयोजित प्रशिक्षण एवं कार्यशालाओं के प्रबोधन एवं अनुवर्तन के लिये तथा प्रभाग द्वारा किये गए प्रकाशनों को विद्यालयों तक पहुंचाकर उनकी उपयोगिता सुनिश्चित करने के लिये प्रसार कार्य प्रस्तावित किया जाता है। जो प्रभागवार अलग-अलग होता है।

Training and workshops organized by the Division of 8 spread Carykpratyek for monitoring and follow-up by schools and publications made by the Division to ensure their usefulness Phuchakr the spread is offered . The Division is diverse .

लेब एरिया में स्थित विद्यालयों में शिक्षकों के सम्बलन करने हेतु माह में एक बार प्रत्येक व्याख्याता/व.व्याख्याता द्वारा विद्यालय अवलोकन एवं उनको सम्बलन प्रदान करना, प्रधानाध्यापक की वर्ष में पंचायत समिति स्तर पर वर्ष में होने वाली वाकपीठ में शैक्षिक समस्याओं एवं सम्बलन कार्यक्रम का प्रबोधन करना।

Teachers in the schools located in the labs area Sambln lecturer lecturer by each school once a month to review and provide them Sambln Panchayat Samiti level year on year at the head of the educational problems and Sambln Wakpit monitoring program

- 9 **विद्यालय अवलोकन कार्य-डाइट स्थापना के उद्देश्यो में बालको को गुणवत्तापूर्ण शिक्षा उपलब्ध करना है इसकी पूर्ति हेतु डाइट फेकल्टी,प्रभागाध्यक्ष एवं प्रधानाचार्य द्वारा प्रतिमाह दो विद्यालयों का अवलोकन एवं सम्बलन किया जाता है**

Overview 9 school to provide quality education to children in Carykdait installation Uddheshyo Diet Fekaltiaprbagadhyksh and by the Principal to meet its monthly two schools are inspected and Sambln

तथा रीडिंग कैम्पेन के तहत प्रति माह एक विद्यालय एवं शिक्षा संबलन के तहत वर्ष में चार विद्यालयों का अवलोकन किया जाता है। अवलोकन प्रतिवेदन का संधारण करना एवं अवलोकन उपरांत दिये गये सुझावों की अनुपालना सुनिश्चित करवाना।

And readings per month under the campaign as part of the school and education Snbln four schools are observed . Overview report to maintain and ensure compliance to undergo observation post suggestions .

- 10 **सर्व शिक्षा अभियान एवं विभाग के कार्यक्रमों के विषय वेशेषज्ञो के रूप में सम्बलन प्रदान करना-सर्वशिक्षा अभियान के सेवारत शिक्षक प्रशिक्षण कार्यक्रमों में दक्ष प्रशिक्षक के रूप में डाइटव्या. द्वारा कार्य करना,शिक्षक प्रशिक्षण शिविरों का अवलोकन कार्य करना एवं प्रबोधन करना।**

10 SSA and Department offers programs concerning Veseshjtro Sambln Krnakswshicsha campaign serving as expert instructor in teacher training programs as training camps Krnaashikshk Diet Wyan work by observing and monitoring work

एस.एस.ए द्वारा प्रतिवर्ष किया जाने वाला राष्ट्रीय निष्पत्ति परीक्षा मूल्यांकन कार्यक्रम को सम्पन्न करवाना।

Snsna made annually by the national accomplishment to be held on trial assessment program .

- 11 **अतिरिक्त कार्य-कक्षा आठवी बोर्ड परीक्षा आयोजन**

- 12 **प्रशिक्षण प्राप्ति कार्य-डाइट संकाय सदस्यों द्वारा वर्ष पर्यन्त एसआईईआरटी,आईएएसई एवं सीटीई,डाइट स्तर पर ट्रेनिंग लेना।**

Eighth Board examination held 11 additional Carykkcsha 12 training received by faculty members Carykdait Sittiadait level training throughout the year and take Saiiarti Aaiasi .

- 13 **मासिक बैठक-सीसीई की ब्लॉक स्तरीय मासिक बैठको में भाग लेना एवं सीसीई विद्यालयों का संकाय सदस्यों द्वारा निरीक्षण एवं सम्बलन प्रदान करना।**
- 14 **अन्य डाइट्स का शैक्षिक भ्रमण (चार दिवसीय) कर अन्तर्क्रिया द्वारा प्रशिक्षणों में सुधार करना।**
- 15 **संकाय सदस्यों की क्षमता अभिवर्धन कार्यक्रमों में भाग लेना।**

13 Monthly Meeting. Block level to participate in the monthly meetings of CCE and CCE Sambln schools by faculty members and providing oversight .
 Diets educational tour of 14 ; four Divsiyddh interact to improve the training .
 15 faculty members' ability to participate in Abhivrhdn programs .

सेवारत शिक्षक प्रशिक्षण हेतु टीचर प्रोफाइल के आधार पर अध्यापको का चयन, प्रशिक्षण में उपस्थित होने हेतु निर्देश, प्रशिक्षण के कार्ययोजना निर्माण, समय विभाग चक्र निर्माण, संकाय के संदर्भ व्यक्तियों का चयन एवं प्रशिक्षण का प्रभावी क्रियान्वयन, प्री-टेस्ट एवं पोस्ट टेस्ट का आयोजन, प्रशिक्षण/कार्ययोजना का प्रतिवेदन तैयार करना।

Teacher training for serving teachers to attend Cynaprshikshn Teacher depending on the profile of the action plan Nirdeshaprshikshn Nirmansmay department Nirmansnkay cycle selection and training of individuals in the context of the preparation of the Report of Ayojnaprshikshndkaryyोजना effective Kriyanwynapreektest and post test .

प्रशिक्षण के पश्चात् विद्यालयों में अध्यापको का फॉलोअप कार्यक्रम एवं फीडबैक आदि कार्य सेवारत प्रशिक्षण/ कार्यगोष्ठी के अंतर्गत किये जाते हैं। प्रत्येक प्रभाग, एसआईईआरटी द्वारा प्रस्तावित कार्यक्रम तथा डाइट की पी.एस.सी. द्वारा अनुमोदित कार्यक्रमानुसार न्यूनतम 3 से 4 कार्यगोष्ठी/प्रशिक्षण प्रतिमाह आयोजित किए जाते हैं।

Teacher training schools after the follow-up work program and feedback etc. are serving under Prshikshndh Carygoshti Prbaga Saiiarti each of the proposed programs and diet schedule approved by Pinsnsin Carygoshtidhprshikshn minimum of 3 to 4 pm are organized .

डाइट जिले की शीर्ष अकादमिक संस्था है जहा शैक्षिक कार्ययोजना का नियोजन क्रियान्वयन एवं सम्पादन किया जाता है

Diet is the district's top academic institution where educational planning implementation and execution of the action plan is

जिसमे मुख्य रूप से सेवापूर्व शिक्षण प्रशिक्षण,अध्ययन-अध्यापन,क्षेत्रीय एवं प्रायोगिक कार्य,शिक्षक इंटरनशिप कार्यक्रम तथा सेवारत कार्यक्रम अंतर्गत विभिन्न प्रभागो द्वारा विविध विषय आधारित प्रशिक्षण (प्रतिमाह),शैक्षिक सामग्री निर्माण हेतु कार्यशालाए, कार्यगोष्ठी,सेमिनार,शोध एवं विद्यालय अवलोकन,संबलन एवं प्रकाशन आदि कार्य किया जाता है।

Which mainly pre-service teaching and experimental Caryashikshk Prshikshnaadhyynkadyapanakshetriy Prbago by the various internship programs and serving various theme-based training program ; Pratimahddhashaikshik Caryashalaaa Carygoshtiseminarasod and school materials for the construction and publishing , etc. This is done Avloknsnbln .

जिसमे मुख्य रूप से सेवापूर्व शिक्षण प्रशिक्षण अध्ययन.अध्यापन क्षेत्रीय एवं प्रायोगिक कार्य शिक्षक इंटरनशिप कार्यक्रम तथा सेवारत कार्यक्रम अंतर्गत विभिन्न प्रभागो द्वारा विविध विषय आधारित प्रशिक्षण प्रतिमाह द्शैक्षिक सामग्री निर्माण हेतु कार्यशालाएकार्यगोष्ठी सेमिनार शोध एवं विद्यालय अवलोकन संबलन एवं प्रकाशन आदि कार्य किया जाता है।

Which mainly teaching pre-service teacher training Adhyynadyapan pilot internship program and serving regional and Prbago program diversified by the various theme-based training workshops for construction materials monthly Dshaikshik Carygoshti observation Snbln seminars and publishing research and school work etc

इसके साथ ही एसआईईआरटी एसएसए रमसा एमएचआरडी एनसीईआरटी न्युपा आदि शैक्षिक संस्थाओ एवं अभिकरणों द्वारा भी जिलास्तर पर डाइट के माध्यम से ही शैक्षिक कार्य सम्पादित कियेजाते है।

Simultaneously Saiiarti educational institutions and agencies by SSA Rmsa MHRD, NCERT Nyupa etc. at the district level through diet are academic assignments .