

The Concept of DIET: Background

The Radhakrishnan Commission 1949, Mudaliar Commission in 1952, Kothari commission 1964-66 and the National Education Policy 1986; to achieve the goal of universalization of primary education the 'District Teachers Training Institutes' (DIETs) were conceptualized at district level. In order to implement the Program of action 1992; DIETs were established throughout the country in a phased manner.

District Education and Training Institutions (DIETs) are stated as 'Light House' in the field of education by the Ministry of Human Resource Development, Government of India. Which means teaching-learning resources, interactive research-based learning methodology, need-based programs, to facilitate the teachers to use new innovative methods in teaching, inclusion of educational technology in teaching, modern methods evaluation and to build the frugal teaching aids for training system as well display all materials prepared by teachers, publication and dissemination has been the responsibility of the district Education and Training Institute (DIET).

The uniformity in the operation of DIETs as well as autonomy could be persisted so the MHRD, Government of India in November, 1989 published a Pink book which has been recognized as a guidebook. On the basis of 'Pink- Book' the pre-service and in-service teacher trainings are organizing and planning framework is determined in India.

The Aims of DIET:

- To serve as an educational reference organization for the district.
- To organize and conduct in-service teachers and pre-service teacher training programs ensuring good quality at district level.
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- To extend monitoring for universalization of qualitative elementary education by providing the necessary academic and reference services.
- To coordinate all the agencies related to primary education at district level.
- Bearing in mind the social and geographical diversity required at District level, ensuring active participation in the education system.
- To conduct various action research as per field interaction to solve educational problems in the educational sector.
- To plan and organize the programs regarding guidance - content development, evaluation, feedback, follow up etc.at the primary level.
- To promote Child-centered teaching, activity-based learning, joyful learning, creative learning and cooperative learning at primary and upper primary level.
- In order to ensure effective teaching; developing frugal(cost- effective) teaching aids and audio-visual contents as well as providing training how to make effective use of this material.

The DIET have been set to meet the above objectives as follows:

PRE-SERVICE TEACHER EDUCATION –

IN-SERVICE TEACHER EDUCATION -

PRE-SERVICE TEACHER EDUCATION –

As per the norms extended by ‘The National Council for Teacher Education, New Delhi and in accordance to curriculum prescribed for DLD, the primary education (grades 1 to 8) is used to conduct pre-service course in DIETs.

IN-SERVICE TEACHER EDUCATION -

To implement the ‘In-service teacher education programs’ in an effective way through DIET, the functions of seven departments as categorized below:

