

Class 5 English Sample Paper-1

Time: 2.30Hours
Total Questions-23

Maximum Marks: 40

General Instructions for the students:

1. Question paper is based on the learning areas for the subject.
2. The students must write their roll number on the question paper.
3. The answer to each question must be written in the space provided for it in the question paper.
4. The answers to the internal sections of a question must be written all together in their places.
5. The marks of all the questions are mentioned in front of them.

Lexical Items

1. Choose the word which has a different sound of the underlined letter. (सेवांकित अक्षर से उच्चारित होने वाला अलग ध्वनि का शब्द चुनिए:)(1)
(a) cut(b) cup(c) put(d) bus

2. In India we drive our vehicle..... side.(सही उत्तर चुनें:)(1)
(a) right(b) left(c) any(d) middle

3. Choose the correct answer.(सही उत्तर चुनें:)(1)

Which traffic light says "Stop"—

- (a) green (b) yellow (c) red (d) blue

4. Choose the correct answer.(सही उत्तर चुनें:)(1)

We should.....our parents.

- (a) help (b) ignore(c) disobey (d) not help

5. Choose the correct answer and write it in the bracket. (सही उत्तर चुनें:)(1)

Walk carefully while the road.

- (a) cross (b) crossing (c) to cross (d) crossed

6. Choose the correct answer.(सही उत्तर चुनें:)(1)

Colour of milk is.....

- (a) white (b) red(c) blue (d) yellow

7. Choose the correct answer. (सही उत्तर चुनें:)(1)

Laziness isfor us.

(a) good (b) bad (c) useful (d) helpful

8. Write one word for the group of words given below. (शब्द के समूह के लिए एक शब्द लिखें:)(1)

A place where we study isschool.

9. Write the opposite of the following words. (निम्नलिखित शब्दों के विलोम शब्द लिखें:)(2)

(I) clean

(II) cool

10. Fill in the blanks with the appropriate words. (सही शब्द बनाने के लिए रिक्त स्थानों में वर्तनी लिखो:)(2)

(I) We should wear a m..... while going anywhere in COVID-19.

(II) There is a p..... in the forest for animals to drink water.

11. Arrange the following jumbled letters to make meaningful words (अक्षरों को सही क्रम में रखकर सार्थक शब्द बनाइए:)

(2)

(I) yppah

(II) sonper

12. Fill in the blanks with the missing letters. (रिक्त स्थानों की पूर्ति कीजिए:)(2)

(I) p...p...r

(II) mo...h...r

13. Make a sentence using the word—“milk”. (“milk” शब्द का प्रयोग करते हुए एक वाक्य बनाइए:)(2)

Structural Items

Choose the correct words given in brackets to complete the sentences- (कोष्ठक में से सही शब्द चुनकर वाक्य पूरा कीजिए) (2)

14. Raju..... a letter to his father (write/iswriting)

15. Cross the road at the green light, itpractice for everybody. (is right/not right)

16. Fill in the blanks using correct form of the verbs given in brackets (कोष्ठक में दी गई क्रिया के सही रूप को रिक्त स्थानों में भरिए:)(4)

(I) Pratiksha isto Udaipur today. (go)

(II) Nandini..... Lunch with his father. (take)

(III) Ashu..... her homework before going to bed. (complete)

(IV) The traffic police.....the bus because the driver did not care for the traffic lights. (stop)

17.Fill in the blanks with the suitable articles (a/an/the)(कोष्ठक से सही आर्टिकल छाँटकर रिक्त स्थानों की पूर्ति कीजिए:) (4)

- (I) I have..... flower.
- (II) Usha saw..... aeroplane on Sunday.
- (III) Itake..... glass of juice in the morning.
- (IV) The earth revolves round..... sun.

18-21.Read the passage and answer the questions given below:(गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए:)(7)

Once upon a time there was a Genie. This genie was famous for spoiling things up. Whenever someone rubbed the magic lamp, he would come out and say, “what is your wish?”. A great cloud of smoke would appear. Hundreds of things would fly through the air. When somebody wanted something, he would bring it covered in so much dust, that nobody wanted to touch it. So silly were his mistakes that no one liked the magic lamp. So, the Genie didn’t come out for years.

18.The passage is about

- (a) Genie
- (b) lamp
- (c) air
- (d) mistakes

19. (I) Why was the Genie famous for?

.....
(II) What type of mistakes the Genie used to do?

.....
20. (I) What happened when somebody rubbed the magic lamp?

.....
(II) How many things would fly through the air?

.....
21.(I) Why everybody disliked the Genie?

.....
(II) What happened when everybody disliked the Genie?

Writing

Class-5 English Sample Paper-2

Time: 2.30 Hours

Total Questions-23 Maximum Marks: 40

General Instructions for the students:

6. Question paper is based on the learning areas for the subject.
7. The students must write their roll number on the question paper.
8. The answer to each question must be written in the space provided for it in the question paper.
9. The answers to the internal sections of a question must be written all together in their places.
10. The marks of all the questions are mentioned in front of them.

2. Choose the word which has a different sound of the underlined

letter (रेखांकित अक्षर से उच्चारित होनेवाला अलग ध्वनि का शब्द चुनिए:) (1)

- (a) fear
- (b) hear
- (c) chair
- (d) dear

2. Ashok has a daughter and a (सही उत्तर चुनें:) (1)

- (a) son
- (b) sun
- (c) any
- (d) an

3. A punctual boy..... (सही उत्तर चुनें:) (1)

- (a) does not miss his school
- (b) does not do work on time
- (c) does not misuse things
- (d) does not waste his time

4. The cranes and the tortoise were worried about..... (सही उत्तर चुनें:) (1)

- (a) drying pond (b) big lake (c) stick (d) village

5. Write one word for the group of words given below, (शब्द के समूह के लिए एक शब्द लिखें:) (1)

A place where we play is p.....

6. Write the opposite of the following words. (निम्नलिखित शब्दों के विलोम शब्द लिखें:) (1)

- (i) weak
- (ii) here

7. Kali Bai saved.....(सहीउत्तरचुनें:) (1)

(a) Nanabhai (b) Thakkar bapa (c) Sengabhai (d) Gandhi ji

8.The sun rises in the morning and sets in the(evening/night) (सहीउत्तरचुनें:) (1)

9.Fill in the blanks with the appropriate words(सहीशब्दबनानेकेलिएरिक्तस्थानोंमेंवर्तनीलिखो:) (2)

(i) Always speak the t..... is a good habit.

(ii) Smoking is h..... for our health.

10.Raju..... a letter to his father. (writes/writing)(सहीउत्तरचुनें:) (1)

11.Arrange the following jumbled letters to make meaningful words.(अक्षरों को सही क्रम में रखकर सार्थक शब्द बनाइए:)

(2)

(i) nicpic

(ii) ader

12.Fill in the blanks with the missing letters. (रिक्त स्थानों की पूर्ति कीजिए:) (2)

(i) wr..t..

(ii) sc..o..l

13.Make a sentence using the word—"water". ("Water" शब्द का प्रयोग करते हुए एक वाक्य बनाइए:) (3)

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14-15. Choose the correct words given in brackets to complete the sentences-(कोष्ठक में से सही शब्द चुनकर वाक्य पूरा कीजिए।) (2)

14.Sitadishes with her mother. (clean / is cleaning)

15.Always wear a mask in covid-19 it.....safetyfrom virus. (gives / not give)

16.Fill in the blanks using correct form of the verbs given in brackets. (कोष्ठक में दी गई क्रिया के सही रूप को रिक्त स्थानों में भरिए:) (4)

(i) HeenatoUdaipur yesterday. (go)

(ii) Mahesh is..... Lunch with his mother. (take)

(iii) Raju..... hisbreakfast before going to school. (take)

(iv) The teacher.....Manisha because she did her homework in time. (praise)

17.Fill in the blanks with the suitable articles. (a/an/the)(कोष्ठक से सही आर्टिकल छाँटकर रिक्त स्थानों की पूर्ति कीजिए:) (4)

(i) I booked taxi.

(ii) Tinastudies in university.

- (iii) He gave me glass of milk.
- (iv) sun rises in the east.

18-21. Reading Comprehension

Read the passage and answer the questions given below: (गद्यांशको पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए:) (7)

This is Rohit. He does not like his studies. All of his friends go to school daily but he doesn't go there. He wanders here and there. One day he goes to the garden near his home. He finds no other children in the garden to play with. He sits on a bench under the big banyan tree. After some time, he notices a peacock dancing near the flowerbeds. Rohit walks to the peacock and says to him, "Will you play with me?" The peacock says, "I am busy. I am dancing. So, I cannot play with you."

18. Who is the boy in this passage?

- (a) peacock
- (b) home
- (c) Rohit
- (d) friends

19. (i) What does not Rohit like?

.....
 (ii) Where do all of his friends go daily?

.....20. (i) where does he sit?

.....
 (ii) What is peacock doing?

.....21. (i) Find the opposite of 'like' in this passage.

.....
 (ii) What was the peacock's reply?

Writing

22. Your classes have been spoiled due to covid-19. Write an application to your headmaster/headmistress to arrange extra classes. (कोविड-19 की परिस्थिति के परिणाम स्वरूप कक्षा-कक्ष अध्ययन-अध्यापन नहीं हो पाया। अपने विद्यालय के प्रधानाध्यापक को पत्र लिखकर अतिरिक्त कक्षा कालांश से सिखाने का अनुरोध कीजिये।) (5).....

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OR

You are Savita/Santosh living in Udaipur. Your birthday is on 11th April, 2021. Write a letter inviting your friend to attend the birthday party. (आप उदयपुर निवासी सविता/सन्तोष हैं। आपका जन्म दिवस ग्यारह अप्रैल 2021 को है। अपने मित्रों को पत्र लिखकर आमंत्रित कीजिये।)

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23.(ii) Rewrite the given paragraph in your own handwriting, using capital letters, small letters and correct punctuation marks. (आवश्यकतानुसार अर्धविराम, पूर्णविराम, प्रश्नवाचक चिन्ह, capital letters, small letters का उपयोग करते हुए अपनी लिखावट में दिए गये वाक्यों को पुनः लिखिए।) (4)

Long ago, they were good friends. there were two cranes named Sankat and Vikatand a tortoise named Kambu-griva they lived near a pond

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Class 5 English Sample Paper-3

Time- 2.30Hrs

Total Questions-23 Maximum Marks-40

General instructions for the students:

- Question paper is based on the learning areas of the subject.
- The students must write his/her roll numbers on the question paper.
- The answer to each question must be written in the space provided for it in the question paper.
- The Marks of all the questions are mentioned in front of them.

1. Choose the word which has a different sound.: (कौन से शब्द की ध्वनि भिन्न है)(1)

(a)Slow (b)Glow (c)Blow (d)Loud

2. Write one word for the group of given words -(दिए गए वाक्यांशोंके समूह के लिए एक शब्द बताइए)(1)

(i)A gentle wind gloom/breeze

3. Write the opposites of the following words- (दिए गए शब्दों के विलोम शब्द बताइए)(2)

(i)Close –

(ii)Come –

4. Fill in the blanks with missing letters- (छूटे हुए शब्दों को भरकर शब्दों को पूरा कीजिए)(2)

(i)sum_er

(ii)An__her

5. Who spoke too much? (सही उत्तर चुनें:)(1)

(a) villagers (b) cranes (c) tortoise (d) all of them

6. We should wear _____ clothes while riding a bicycle in the night. (1)

7-8. Fill in the blanks with the correct preposition choosing from the brackets given with each sentence- (प्रत्येक वाक्य के साथ दिए गए कोष्ठकोंमें से सही शब्द चुनकर रिक्त स्थानों की पूर्ति करो) (2)

7. Kali Bai lived _____ Rastapal village of Dungarpur. (In/on)

8. He is very weak. He _____ lift this table. (can/cannot)

9. Fill in the blanks using the correct form of verbs given in brackets-(प्रत्येक वाक्य के साथ दिए गए कोष्ठकों में दी गई verb का सही रूप लिखकर रिक्त स्थानों की पूर्ति करो) (2)

(i) Sahil has _____ a beautiful puppet. (Make)

(ii) She _____ a letter to her father at this time. (write)

10. choose the connective (and/but/or) to complete the sentences-(निम्न वाक्यों में and, but या or में से उपयुक्त शब्द चुनकर रिक्तस्थान की पूर्ति कीजिए) (2)

(i) She is fifty years old _____ she can walk fast.

(ii) He returns home _____ decides to go to school daily.

11-16 Read the passage and answer the questions given below- (गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए)

Kali Bai was a Bheel teenaged girl. She lived at rastopal village of dungarpur in the 1940s. In those days Rajasthan was mostly under the rule of princely states which were loyal to the British. When the quit India movement was announced on 9 August, 1942, the people came out in an open opposition to colonial rule. Social activities in Dungarpur inspired by the Gandhian leader Thakkar Bapa established the Dungarpur sevak sangha.

11. People opposed: (1½)

(a) The prince (b) colonial rule (c) Sevak sangha (d) Gandhiji

12. Who was kali bai? (1 ½)

.....

13. Where did she live? (1 ½)

.....

14. When was the quit India movement announced? (1 ½)

.....

15. Whom were the princely states loyal to? (1 ½)

.....

16. Who established the Dungarpur Sevak sangha? (1 ½)

.....

17. Who inspired the social activists in Dungarpur? (1 ½)

.....

Arun and his mother reached the market. Run opened the wrappers of toffee and threw it into the dustbin. In the evening, he returned home and cleaned up his room. He promised his mother, "I will also develop the habit of cleanliness and make India clean and healthy."

Arun's mother was very happy to see the change in Arun's habits.

18. Where did Arun and his mother reach? (1 ½)

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23. Develop a paragraph on 'My school' by filling in the blanks with the suitable words given in the brackets: (कोष्ठक में दिए गए उचित शब्दों से वाक्यों के रिक्त स्थानों की पूर्ति कर 'My school' पर paragraph पूरा कीजिए) (3½)

(evening, kind, grand, primary, building, hall, library, rooms, big, playground, there)

I read in Government upper _____ school. The _____ of the school is very _____. There are thirty _____ in my school. Our school has a big _____. We play games in the _____. All the teachers are very _____ and learned.

Or

Rewrite the given sentences in your own handwriting, using capital letters, small letters and correct punctuation mark (.,.?) (आवश्यकतानुसार अधी विराम, पूर्णविराम, प्रश्नवाचक चिन्ह capital letters, small letters का प्रयोग करते हुए अपनी लिखावट में दिए गए वाक्यों को पुनः लिखिए)

tortoise: are you leaving me alone here to die

cranes: what else can we do the pond is drying now if we stay here, we will die of starvation

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STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING, UDAIPUR
PRIMARY EDUCATION LEARNING LEVEL EVALUATION 2020-21
TRI-DIMENSIONAL REPRESENTATION OF BLUE PRINT

CLASS-V (ENGLISH SAMPLE PAPER-1)

SR NO.	OBJECTIVE		REMEMBERING				UNDERSTANDING				APPLYING				CREATING				TOTAL
	CONTENT ↓	TYPE OF QUESTION→	OT	VSA	SA	ET	OT	VSA	SA	ET	OT	VSA	SA	ET	OT	VSA	SA	ET	
1	LEXICAL ITEMS		2(2)	2(2)			2(2)	2(2)			3(3)	1(1)				1(2)			13(14)
2	STRUCTURAL ITEMS			1(4)				2(2)				1(4)							4(10)
3	READING COMPREHENSION AND TEXTUAL QUESTION						1(1)						3(6)						4(7)
4	WRITING												1(5)					1(4)	2(9)
5	TOTAL		5(8)				7(7)				9(19)				2(6)				23(40)

STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING, UDAIPUR

PRIMARY EDUCATION LEARNING LEVEL EVALUATION 2020-21

TRI-DIMENSIONAL REPRESENTATION OF BLUE PRINT

CLASS-V (ENGLISH SAMPLE PAPER-2)

SR NO.	OBJECTIVE		REMEMBERING				UNDERSTANDING				APPLYING				CREATING				TOTAL
	CONTENT ↓	TYPE OF QUESTION →	OT	VSA	SA	ET	OT	VSA	SA	ET	OT	VSA	SA	ET	OT	VSA	SA	ET	
1	LEXICAL ITEMS		5(5)					2(2)					2(3)						9(10)
2	STRUCTURAL ITEMS							6(9)					1(2)				1(3)		8(14)
3	READING COMPREHENSION AND TEXTUAL QUESTION		1(1)						3(6)										4(7)
4	WRITING													1(5)				1(4)	2(9)
5	TOTAL		6(6)				11(17)				4(10)				2(7)				23(40)

STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING, UDAIPUR
PRIMARY EDUCATION LEARNING LEVEL EVALUATION 2020-21
TRI-DIMENSIONAL REPRESENTATION OF BLUE PRINT

CLASS-V (ENGLISH SAMPLE PAPER-3)

SR NO.	OBJECTIVE		REMEMBERING				UNDERSTANDING				APPLYING				CREATING				TOTAL	
	CONTENT ↓	TYPE OF QUESTION→	OT	VSA	SA	ET	OT	VSA	SA	ET	OT	VSA	SA	ET	OT	VSA	SA	ET		
1	LEXICAL ITEMS		2(2)					2(2)												6(8)
2	STRUCTURAL ITEMS							2(2)												4(6)
3	READING COMPREHENSION AND TEXTUAL QUESTION		1(1½)																	11(16½)
4	WRITING													1(5)					1(4½)	2(9½)
5	TOTAL		3(3½)				14(19)				5(13)				1(4½)				23(40)	